

Initiatives in STEM Peer Mentoring Application

Application Deadline: January 23, 2025

(Applications will be accepted until positions are filled)

The EXCEL/COMPASS Program is hiring for the two following positions:

COMPASS Mentor:

The mission of the COMPASS program is to increase the number of UCF students pursuing a STEM discipline by offering students opportunities for career exploration and experiential learning in STEM during their first semester.

- Responsibilities include:
 - Group mentoring (2 mentors) a class of undecided students (30-40) who are exploring STEM majors during their first term at UCF.
 - Attending MHS 2330 lecture and discussion as scheduled a few times throughout the first 10 weeks of class. The class meets 4:30-5:45pm MW.
 - Conducting one-on-one meetings with students to discuss major decision. Need to have 5 hours a week of availability for 4 weeks in the Fall semester.
 - Communicating with students via Discord, phone/text, email and participating in a large group social & coordinating two small group socials with your co-mentor.
 - Submitting biweekly mentee tracking reports.

GEMS Mentor:

The mission of the GEMS (Girls EXCELing in Math and Science) program is to increase student success in a STEM discipline during the first two years of college. Mentees are part of the greater EXCEL program.

- Responsibilities include:
 - Mentoring approximately 6-8 students of your (or a related) STEM major for the full academic year.
 - Communicating bi-weekly with each mentee individually through in-person meetings or phone conversations.
 - Holding bi-weekly small group meetings with all assigned mentees.
 - Communicating with students via Discord (primary), phone and/or email.
 - Planning and participating in group social & academic activities (limited # throughout each term).
 - Submitting biweekly mentee tracking reports.

Required Credentials, Skills and Expectations for both positions:

- ➢ Good academic standing STEM undergraduate student.
- Should be a second, third or fourth year student.
- Successful experience in math and science courses preferred.
- > Must attend bi-weekly one-hour organizational sessions with Lead Mentor and other mentors.
- Must attend <u>ALL training sessions</u> prior to the end of spring classes and kick-off events at the start of each semester.
 - February 17-20: 1.5 hour business meeting (must attend 1 of the offered sessions)
 - March 8 (Saturday): 8 am-5 pm, Mentor Training (social training and team building)
 - April 5 (Saturday): 8 am-5 pm, Formal Training
 - August 16: EXCEL/COMPASS Welcome Party (Saturday before classes)
 - August 17: GEMS Kick-Off (Sunday before classes)
 - August 18: COMPASS Kick-Off (1st day of class)
- Time Commitment:
 - <u>COMPASS</u>: Average 2 hrs per week for the fall term for approximately \$300 stipend.
 - <u>GEMS</u>: Two semester commitment: (1) Expect approximately 2 hrs per week for fall semester guaranteed for approximately \$300 stipend. (2) Eligible for same arrangement in spring however, role or stipend in spring can be reduced at the program's discretion based on fulfillment of responsibilities in fall and program requirements for the spring.



iSTEM Peer Mentor Application

	Please complete all sections below and submit to <u>COMPASS@UCF.edu</u> (COMPASS) or <u>GEMS@ucf.edu</u> (GEMS) once complete
1.	Name: UCF ID (7 Digits):
2.	UCF Email address:@ucf.edu Cell #:
3.	Current major: GPA:
4.	Please select the program(s) that you are applying for: GEMS COMPASS Both
5.	Are you a member of EXCEL/COMPASS?
6.	Please select your year in college as of Fall 2025: Second Third Fourth Fifth
7.	Expected number of registered hours for Fall term:
8.	Are you currently or do you expect to be participating in the Lockheed Martin College Work Experience Program (CWEP)? Yes No
9.	What other obligations do you have for the fall? (Officer positions, research, internship, etc.)
10.	How did you hear about this position?
11.	Name and email of a faculty reference:
	Faculty Name:
	Faculty Email:

Please complete the supplemental essay questions found on the next page.

Please note: Major at time of application, GPA, Academic Standing, time and ability to be successful are factors of employment.



Peer Mentor Application – Short Essay Questions

- 1. Answer <u>one</u> of the following depending on your circumstance:
 - a. **New Mentors**: Please let us know why you would like to be an undergraduate mentor for the fall entering UCF students.
 - b. **Returning Mentor**: Please state what you can bring to the program if you return and how you will remain motivated to assist your new mentees.

2. Please provide a summary of the type of assistance you would have appreciated from a mentor in your first year at UCF.