

Girls **EXCEL**ling In Math and Science

Mentor Application

Application Deadline: January 31, 2020 (Applications will be accepted until positions are filled)

Become a GEMS Mentor: A Rewarding Experience that Pays

Required Credentials, Skills and Expectations:

- ▶ Good academic standing EXCEL undergraduate female student
- > Should be a second, third or fourth year student
- Successful experience in math courses preferred, but we know even the great struggle
- Two semester commitment: (1) Expect 4 hrs employment per week for fall semester guaranteed for approximately \$400 stipend. (2) Eligible for same arrangement in spring however, role or stipend in spring can be reduced as warranted by mentee participation.
- > Must attend bi-weekly one hour organizational sessions with coordinator and mentors.
- Must attend <u>ALL training sessions</u> prior to the end of spring classes and kick-off events at the start of each semester.

Training & Events:

- ▶ Feb. 24-26: 2 hour business meeting (must attend 1 of the 3 sessions)
- ▶ February 29: 5 hour (Tentative time 12~5 pm) Mentor Training (EXCEL Center)
- March 21: 1-4 pm, Mentor Training (ropes course)
- > April 4: 8 am-5 pm, Formal Training (EXCEL Center)
- > August: EXCEL Welcome Party (Saturday before classes)
- > August: GEMS Kick-off (Sunday before classes)
- Must provide a faculty member name as a reference.
- Responsibilities include: mentoring approximately 6 students of your (or a related) STEM major. This entails communicating with students via phone, email and in person bi-weekly meetings, planning and participating in group social & academic activities (limited # throughout each term).
- Interested? Please complete the attached form and return all required documentation to the GEMS program. E-mail submissions are accepted at <u>GEMS@ucf.edu</u>. Please list "GEMS Program Mentor" as the subject.

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<u>Peer Mentor Application</u> (Print or type information on application)

1.	Name:	UCF ID (no letters):
2.	Knights Email address:(@knights.ucf.edu Cell #:
3.	Summer contact information (if different from above)	
4.	Current major:	GPA:
5.	Second, Third or Fourth Year Student (as of Fall 2020)?	
6.	Expected number of registered hours for Fall 2020 term: (Attach a copy of your fall schedule if available)	
	(a) Have you ever/or are you currently receiving work-study from Financial Aid? (b) If yes, how much is your award for the current term?	
8.	How did you hear about this position?	
9.	Answer <u>one</u> of the following depending on your circumstance: a. New Mentors: Please attach a brief (no more than one page) summary stating why you would like to be an undergraduate mentor for the fall entering EXCEL students.	
	b. Returning Mentor: Please state what you can how you will remain motivated to assist your	
10.	Please attach a brief (can be included on the same page as question 9) summary of the type of assistance you would have appreciated from a mentor in your first year with EXCEL.	
11.	Please attach a copy of your resume (include your educational honors, organizational membership's held, and other relevant information).	
12.	Name and email of a faculty reference:	

Please note: Major at time of application, GPA, Academic Standing, Time and ability to be successful are factors of employment.

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