Applications of Calculus I

Chemical Kinetics
The Derivative as a Function

by
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Derivatives

• Recently in class, you have discussed derivatives.
• One way to find the derivative of a function is to find the slope of a tangent line.
• Derivatives (slope of the tangent line) are limits of the average rate of change (slope of the secant line) as the interval gets smaller.
• Chemists use this approach to analyze data in a subject called chemical kinetics.
Chemical Changes Often Occur at Different Rates

• One major factor is concentration

• Let’s perform a couple of **Hydrogen Explosions** to demonstrate this

• $\text{H}_2 + \text{O}_2 \rightarrow \text{H}_2\text{O} + \text{Boom}!!!
What about reactions in solution? Does concentration have an effect on the rate of change?

- Let’s demonstrate this with a chemical reaction that emits light like a lightning bug.

- \( \text{CpdM} + \text{CpdN} \rightarrow \text{CpdZ} + \text{Light} (h\nu) \)
Physical changes of rate

- Observe my changes in Distance Traveled vs Time (i.e. rate of change) as I move across the stage.
- So you can see I will have an average rate of change as I go from one end of the stage to the other.
- But my instantaneous rate of change at any given moment might be different.
Average Rate of Change = Slope of Secant Line

\[ m_{secant} = \text{Average Rate of Change} = \frac{f(x_2) - f(x_1)}{x_2 - x_1} \]
Instantaneous Rate of Change = Slope of Tangent Line

$$f'(x) = m = \lim_{x \to a} \frac{f(x) - f(a)}{x - a}$$

The smaller the interval, the better the average rate of change approximates the instantaneous rate of change
Rates

• Rates of reactions and unemployment rates both measure a change over time.

• For example: Problem

• from your text 3.1 (33)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>t</td>
<td>U(t)</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>1991</td>
<td>6.8</td>
</tr>
<tr>
<td>1992</td>
<td>7.5</td>
</tr>
<tr>
<td>1993</td>
<td>6.9</td>
</tr>
<tr>
<td>1994</td>
<td>6.1</td>
</tr>
<tr>
<td>1995</td>
<td>5.6</td>
</tr>
<tr>
<td>1996</td>
<td>5.4</td>
</tr>
<tr>
<td>1997</td>
<td>4.9</td>
</tr>
<tr>
<td>1998</td>
<td>4.5</td>
</tr>
<tr>
<td>1999</td>
<td>4.2</td>
</tr>
<tr>
<td>2000</td>
<td>4.0</td>
</tr>
</tbody>
</table>

This shows the percentage of Americans that were unemployed, U(t), from time=1991 to time=2000.
Finding the Average Rate of Change of Unemployment

• The rate at which the unemployment rate is changing, in percent unemployed per year.
  – Example:

\[
U'(1991) \approx \frac{U(1992) - U(1991)}{1 \text{yr.}} = \frac{7.5 - 6.8}{1} = 0.70
\]

\[
U'(1992) \approx \frac{U(1993) - U(1992)}{1 \text{yr.}} = \frac{6.9 - 7.5}{1} = -0.60
\]
## Approximating the derivative


$$\therefore U'(1992) \approx \frac{0.70 - 0.60}{2} = 0.05$$

<table>
<thead>
<tr>
<th>$t$</th>
<th>$U'(t)$</th>
<th>$t$</th>
<th>$U'(t)$</th>
</tr>
</thead>
<tbody>
<tr>
<td>1991</td>
<td>0.70</td>
<td>1996</td>
<td>−0.35</td>
</tr>
<tr>
<td>1992</td>
<td>0.05</td>
<td>1997</td>
<td>−0.45</td>
</tr>
<tr>
<td>1993</td>
<td>−0.70</td>
<td>1998</td>
<td>−0.35</td>
</tr>
<tr>
<td>1994</td>
<td>−0.65</td>
<td>1999</td>
<td>−0.25</td>
</tr>
<tr>
<td>1995</td>
<td>−0.35</td>
<td>2000</td>
<td>−0.20</td>
</tr>
</tbody>
</table>
Application to Chemistry

Chemical Kinetics (what is it?)
The branch of chemistry that is concerned with the rates (or speed) of change in the concentration of reactants in a chemical reaction.

- Chemists analyze how reaction rates change over time.
- The derivative of this function (reaction rate) is commonly used in kinetics.
- To find the derivative, the slope of a tangent line can be used.
Chemical Kinetics

• Why study kinetics?
  – To determine steps in a chemical reaction
  – To develop a mechanism
  – To figure out how and why a reaction occurs
  – Ultimately to learn how to make a reaction go faster or slower
At UCF, the Chemistry courses that cover kinetics are:

CHM 2046- Fundamentals of Chemistry II; CHM 3411-Physical Chemistry II; CHS 6440- Kinetics and Catalysis
This is a problem from a CHM 2046 exam that deals with Chemical Kinetics

Decomposition of Hydrogen Peroxide.

$$2H_2O_2(l) \rightarrow H_2O(l) + O_2(g)$$

Rate of decomposition = \[\left[-\frac{d(H_2O_2)}{dt}\right] = k[H_2O_2]\]

The concentration of $H_2O_2$ changes with time by the following:

$$[H_2O_2]_t = (5.4 \times 10^{-8})t^2 - (1.0 \times 10^{-4})t + (9.0 \times 10^{-3})$$

Calculate the following:
a) The rate of decomposition of $\text{H}_2\text{O}_2$ after 10 seconds

b) The rate constant

c) The $[\text{H}_2\text{O}_2]$ after 10 seconds

\[
\text{Rate of decomposition} = \left| -\frac{d(\text{H}_2\text{O}_2)}{dt} \right| = k[\text{H}_2\text{O}_2]
\]

\[
[\text{H}_2\text{O}_2] = (5.4 \times 10^{-8})t^2 - (1.0 \times 10^{-4})t + (9.0 \times 10^{-3})
\]
Before we can learn about calculus applied to chemical kinetics, we need to know about Chemical Equations

• In a reaction, reactants are converted to products.
  Reactants $\rightarrow$ Products

  For example, let’s write a simple acid/base reaction:  $\text{NaOH}$ (a base) + $\text{HCl}$ (an acid) $\rightarrow$ $\text{NaCl}$ (a salt) + $\text{H}_2\text{O}$ (water)

• The speed of the reaction can be determined by:
  – The change of reactants (i.e. $\text{NaOH}$ and/or $\text{HCl}$)
  – The change of products (i.e. $\text{NaCl}$ and or $\text{H}_2\text{O}$)
Let’s perform this acid-base reaction with HCl and NaOH here in class. We will see how fast the reaction can occur. The color change will indicate when the reaction is over.

- “As you can see the reaction is very fast.”
- Too fast to follow the change visually but with the proper instrumentation, we can follow changes in concentration vs time.
When we gather concentration vs time data, we plot it.

- Change in time
  - Denoted as $\Delta$ time (x-axis)
- Change in concentration
  Denoted as: $\Delta$ [reactants ] or $\Delta$ [products] (y-axis)
A plot of concentration vs time shows how the Rate of Reaction is changing.

- The plot is not linear
  - The rates change over time
- The average rate over the time interval $t_1$ to $t_2$ is the change of [reactants] from $c_1$ to $c_2$

Average rate $= \frac{c_2 - c_1}{t_2 - t_1} = \text{slope of line AB} = \frac{\Delta c}{\Delta t}$
Rate of Reaction

• NOTE: Slope of [reactants] vs. time is always negative
  – Reactants are consumed to form products
  – Notice that the slope of AB is negative

• Rate must always be expressed as positive numbers
• To ensure this, use the absolute value

  – Rate calculated from [reactants] = \[ \frac{-\Delta C}{\Delta t} \]
Let’s look at an example reaction that all of you experienced—the use of aspirin

- Aspirin (acetylsalicylic acid) reacts with water to produce salicylic acid and acetic acid

\[
\text{Acetylsalicylic acid} \quad \xrightarrow{\text{+ H}_2\text{O}} \quad \text{Salicylic acid} \quad + \text{Acetic acid}
\]

- The reaction occurs in your stomach and is called an hydrolysis reaction
- Salicylic acid is the actual pain reliever and fever reducer
- The reaction was stopped at various points so the concentration of the reactant and product could be observed
Table 1. Data for the hydrolysis of Aspirin in aqueous solution at pH 7 and 37°C

<table>
<thead>
<tr>
<th>Time (h)</th>
<th>[aspirin]</th>
<th>[Salicylic acid]</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>5.55 X 10^{-3}</td>
<td>0 X 10^{-3}</td>
</tr>
<tr>
<td>20</td>
<td>5.15 X 10^{-3}</td>
<td>0.40 X 10^{-3}</td>
</tr>
<tr>
<td>50</td>
<td>4.61 X 10^{-3}</td>
<td>0.94 X 10^{-3}</td>
</tr>
<tr>
<td>100</td>
<td>3.83 X 10^{-3}</td>
<td>1.72 X 10^{-3}</td>
</tr>
<tr>
<td>200</td>
<td>2.64 X 10^{-3}</td>
<td>2.91 X 10^{-3}</td>
</tr>
<tr>
<td>300</td>
<td>1.82 X 10^{-3}</td>
<td>3.73 X 10^{-3}</td>
</tr>
</tbody>
</table>
Hydrolysis of Aspirin

Purple data markers, lines and shading are for reactants. Green are for products.
Hydrolysis of Aspirin (rate in terms of the product: salicylic acid)

- We can find the average reaction rate using the reactants or the products.
- For example:

Using salicylic acid from $t = 0\text{h}$ to $t = 2.0\text{h}$

\[
rate_{(t=2.0\text{h} - 0\text{h})} = \frac{[\text{salicylic acid}]_2 - [\text{salicylic acid}]_0}{2.0\text{h} - 0\text{h}} = \frac{0.040 \times 10^{-3} M - 0 M}{2h} = 2 \times 10^{-5} M / h
\]
Hydrolysis of Aspirin (rate in terms of the reactant: aspirin)

- You may also look at the Aspirin to get reaction rate
- For example:
  Use data for Aspirin from t=0h to t=2h

\[
rate_{(t=2h-0h)} = - \frac{[\text{aspirin}]_2 - [\text{aspirin}]_0}{2.0h - 0.0h} = - \frac{5.51 \times 10^{-3} \text{ M} - 5.55 \times 10^{-3} \text{ M}}{2.0h - 0h} = 2.0 \times 10^{-5} \text{ M/h}
\]
Hydrolysis of Aspirin (near the end of the reaction)

- Towards the end of the reaction, we can figure out how the rate has changed.
- For example:
  The rate found by the salicylic acid from $t=200$ to $t=300$

\[
rate_{(t=200h-300h)} = -\frac{[\text{salicylic acid}]_2 - [\text{salicylic acid}]_0}{300h - 200h}
\]

\[
= \frac{3.73 \times 10^{-3}M - 2.91 \times 10^{-3}M}{100h} = 8.2 \times 10^{-6} M/h
\]
ANSWER

- Using the data for Aspirin in Table 1, determine the rate of the reaction from $t=200 \text{ h}$ to $t=300 \text{ h}$

\[
\text{rate}_{(t=200 \text{--} t=300)} = \left| \frac{[\text{aspirin}]_{300} - [\text{aspirin}]_{200}}{300h - 200h} \right| = \frac{1.82 \times 10^{-3} M - 2.64 \times 10^{-3} M}{100h} = 8.2 \times 10^{-6} M / h
\]
Rates: average vs. instantaneous

• Average rates are over a period of time
  – Gives limited information

• As the time intervals get smaller and smaller, they approach a particular “instance”

• The concentration at that point vs. time is called the instantaneous rate
YOU WILL CALCULATE THE INSTANTANEOUS RATE OF CHANGE OF A FUNCTION BY USING A NON-GRAphICAL PROCEDURE

* Remember that the Instantaneous Rate is when change →0 and Δtime →0
Finding instantaneous rate

Instantaneous rate:

When the $\Delta c \to 0$ and $\Delta t \to 0$

Slope of tangent, $EF$, hits the curve at $c'$ and $t'$

(-slope tangent) = instantaneous rate

Since the tangent has a negative slope, you must use a negative sign to express the rate as a positive number.
The initial rate of the reaction

- Is very important, especially in complex reactions
- Is at the start of the reaction
- Is the line of steepest slope
  - Fastest rate